



Convocation 2018

Our Year of Service
Past, Present, Future



- Building on what we know, just like those before us.



- Renaissance, practice, and now service.
- What does service mean to you as you look to the year ahead with our students and the communities we serve?
- What would an environment of educational equity look like?



- How do we cheer each other along during the year of service?



- The benchmarks and boundaries ahead of us are unique and focused on our students.....**past, present and future....**



What Service CAN be...

- A time to look for deeper purpose in our work.
- “Serving into” our own student success movement.
- Create more empowerment through a high trust culture where we all are servants and coaches first, keep our students at the center.
- Tapping in to a true motivation to serve others.



- What are the touchstones of the service movement ahead?
- Guided Pathways
- Enrollment Management Plan
- Shifting Funding Formula
- Instructional Program Growth/new Faculty
- Professional Development throughout the year
- Eyes on the Prize
- New Board Members
- Accountability, Outcomes and Metrics



The Past

- 1919
- To Dream on Your Behalf: A History of Gavilan College by Leah Halper
- A very soft launch....College #11
- 1921 graduating class and the Big 9
- The courageous act of assembling – Trustees and Faculty
- *“Change has been the constant in the California community college system, and at Gavilan. But the people who formed the idea of a college, those who established SBJC and Gavilan as a viable institutions of higher education, and those who have worked and studied here have molded an institution that is both responsive to local needs and reflective of global and national concerns.” -L.Halper*



The Present

-According to the BOG Vision for Success:

The success of California's broader system of higher education and workforce development stands or falls with the CCCs. To meet California's needs, the CCC system should strive to achieve the following goals by 2022:

- Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
- Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
- Decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units.



The Present - *continued*

- Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent.
 - Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
 - Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.
- To do our part will require reform in instructional and student services, some of which you heard about today, and will be a central theme throughout our year of service.



CCSSE Areas of Engagement

Community College Survey of Student Engagement

Highest reported engagement as compared to other colleges

- Making class presentations
- Number of written papers or reports of any length
- Frequency of participation in
 - Career counseling
 - Peer or other tutoring
 - Skills lab utilization

Lowest reported engagement as compared to other colleges

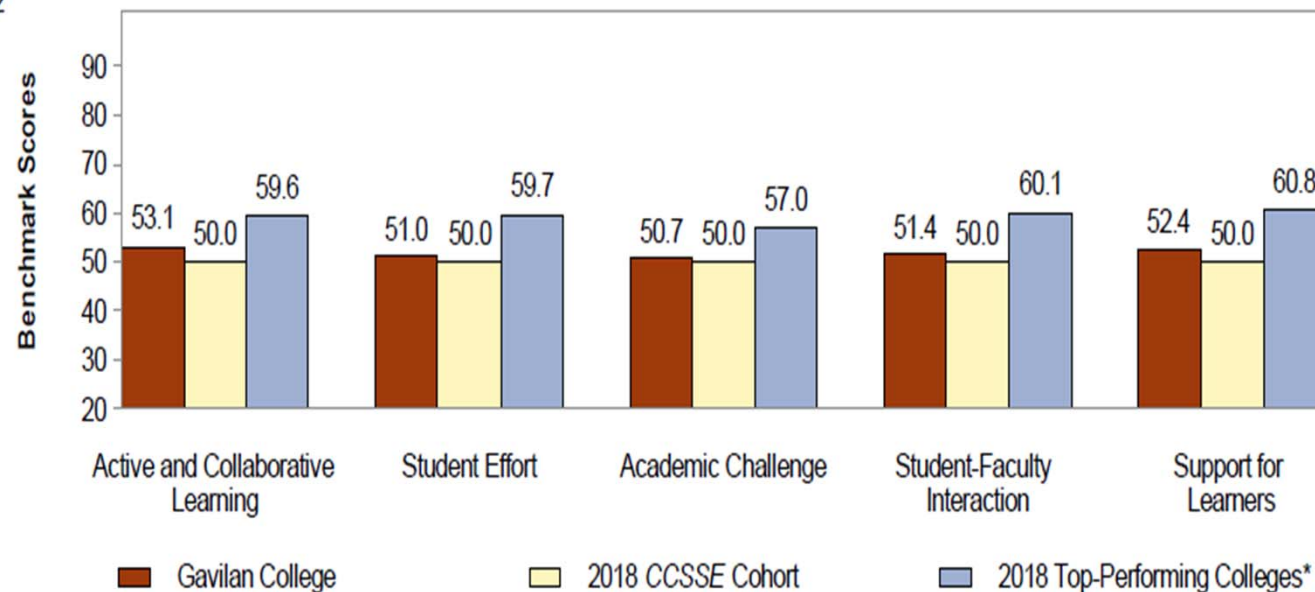
- Tutored or taught other students
- Examinations that challenged students to do best work
- Providing support to thrive socially
- Preparation for class (studying, reading, writing, rehearsing, doing homework or other activities)
- Frequency of use of computer resources / labs



CCSSE Shows Gavilan's Areas of Promise

Overall, Gavilan College scored above average in all key areas of student engagement, but with room to grow into a top performing college.

Figure 2



Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.



Additional CCSSE Highlights

- 90% of students report feeling welcome on campus
- 77% of students believe the college is preparing them to achieve their goals
- 83% of students believe that they will be able to master all material in their courses during the semester
- 78% of students report having positive relationships with others on campus



The Future

Returning to the CO Vision for Success

1. Focus Relentlessly On Students' End Goals.

Getting students to their individual educational goals—whether a degree, certificate, transfer, or specific skill set—should be the explicit focus of the CCCs. More than just offering courses, colleges need to be offering pathways to specific outcomes and providing supports for students to stay on those paths until completion.

2. Always Design And Decide With The Student In Mind.

Colleges need to make it easy for all students, including working adults, to access the courses and services they need.

3. Pair High Expectations With High Support.

Students should be encouraged to go “all in” on their education, with support to meet their personal and academic challenges. Assessment and placement practices must be reformed so that students are placed at the highest appropriate course level, with ample supports to help them succeed.



The Future - continued

4. Foster The Use Of Data, Inquiry, And Evidence.

Data analysis should be a regular practice used for improving services at all levels, not a compliance activity.

5. Take Ownership Of Goals And Performance.

The CCC system should be rigorously transparent about its performance, own its challenges, and adopt a solution-oriented mindset to those things it can control.

6. Enable Action And Thoughtful Innovation.

Moving the needle on student outcomes will require calculated risk, careful monitoring, and acceptance that failures will sometimes happen. Innovation should be thoughtful and aligned with goals.

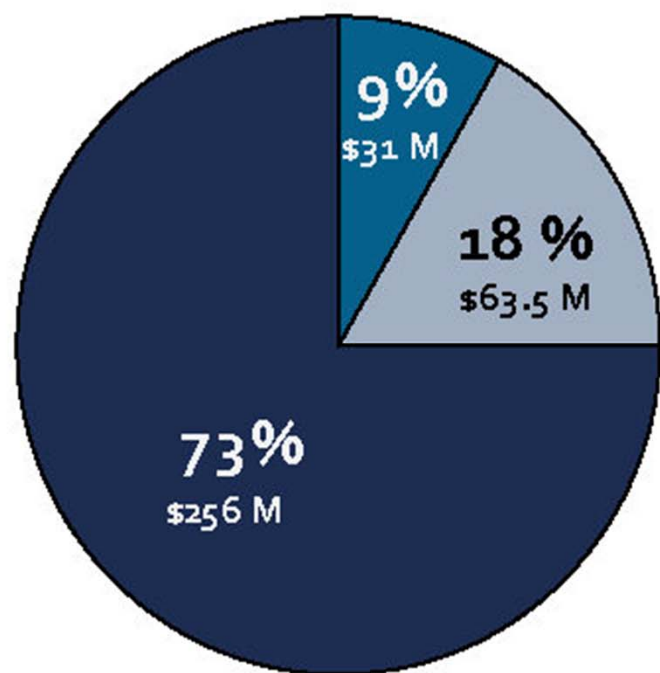
7. Lead The Work Of Partnering Across Systems

Education leaders across the education systems and workforce development systems need to meet much more frequently, in more depth, and with more personnel dedicated to the task.

DETAILED PROGRAM OF WORK

The Master Plan includes a total of seventeen projects within the 2030 planning horizon. These projects include:

- Building Projects
- Infrastructure Upgrades
- Site Improvement Projects



BUILDING PROJECTS:

- Seven major new building projects proposed in the master plan.
- Four major projects focused on repurposing existing buildings
- Two life and safety projects addressing the historic Chapel and Mayock House

SITE IMPROVEMENT PROJECTS:

- Central Plant/Water Treatment
- Central Quad
- Pedestrian Bridges
- Accessibility Solutions
- Athletic Field Improvements

INFRASTRUCTURE PROJECTS:

- Infrastructure
- Interim Use Renovations
- Miscellaneous Building Improvements



No.	Project	Occupancy	Source	Schedule of Funds					
				2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
	ASF	Total Cost							
1	SAN BENITO COUNTY CENTER - SITE D	Gavilan College							
	15,775	2022/2023			(P)(W)	(C)(E)			
		\$51,891,000	NonState		\$5,810,000	\$46,081,000			
2	CENTRAL PLANT/WATER TREATMENT	Gavilan College							
		2020/2021			(P)(W)	(C)			
		\$5,944,661	NonState		\$912,691	\$5,031,970			
3	STEM CENTER - Bldgs 3, 4, and 5	Gavilan College							
		2021/2022			(P)(W)	(C)(E)			
		\$19,713,218	NonState		\$1,700,000	\$18,013,218			
4	LIBRARY/LRC	Gavilan College							
	4	2023/2024				(P)(W)	(C)(E)		
		\$13,992,000	State			\$1,198,000	\$12,794,000		
		\$4,976,000	NonState			\$399,000	\$4,577,000		
5	Coyote Valley - Modular Building	Gavilan College							
	6,400	2023/2024				(P)(W)	(C)(E)		
		\$12,860,636	NonState			\$1,908,418	\$10,952,218		
6	VISUAL AND PERFORMING ARTS	Gavilan College							
	11,418	2024/2025				(P)(W)	(C)(E)		
		\$61,750,797	NonState			\$6,568,409	\$55,182,388		
7	REPURPOSE ART BUILDING	Gavilan College							
	5,100	2025/2026					(P)(W)	(C)(E)	
		\$2,803,000	NonState				\$219,000	\$2,584,000	
8	STUDENT SERVICES	Gavilan College							
	14,440	2025/2026					(P)(W)	(C)(E)	
		\$48,622,533	NonState				\$5,016,448	\$43,606,085	
9	KINESIOLOGY & ATHLETIC FIELDS	Gavilan College							
	9,736	2025/2026						(P)(W)	(C)(E)
		\$29,330,258	NonState					\$3,017,424	\$26,312,834

USFWS ITP: 10 Years in the Making!



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NATIVE ENDANGERED & THREATENED SP. HABITAT CONSERVATION PLAN
ENDANGERED & THREATENED WILDLIFE

Permit Number: TE27171C-0

Effective: 8/7/2018 Expires: 8/6/2043

Issuing Office:

Department of the Interior
U.S. FISH & WILDLIFE SERVICE
Endangered Species Permit Office
2800 Cottage Way, Suite W-2606
Sacramento, CA 95825-1846
permitsR8ES@fws.gov



FIELD OFFICE SUPERVISOR

Permittee:

FAIRVIEW CORNERS LLC C/O FC INVESTORS LLC & GAVILAN COLLEGE JOINT COMMUNITY COLLEGE DISTRICT
385 WOODVIEW AVENUE SUITE 100
MORGAN HILL, CA 95037
U.S.A.

Name and Title of Principal Officer:

MARY BETH LONG - VICE PRESIDENT, FC INVESTORS LLC
FREDERICK HARRIS - V.P., ADMINISTRATIVE SERVICES, GAVILAN JOINT COMMUNITY COLLEGE DISTRICT

Authority: Statutes and Regulations: 16 USC 1539(a), 16 USC 1533(d); 50 CFR 17.22, 50 CFR 17.32, 50 CFR 13.

Location where authorized activity may be conducted:

Southeast of the City of Hollister in unincorporated San Benito County

Reporting requirements:

See permit conditions for reporting requirements

CAMPUS PHASE 1



San Benito Campus

- Establish First Building
- Add Portables for Additional Classrooms as Needed
- Begin to develop Open Space
- Parking Within Close Proximity
- Establish M&O / Central Plant
- Retail Site Available to Develop as Required
- Next Building?
 - Academic
 - Student Center
 - Library / LRC
 - Athletics



STEM CENTER

Program Block	Space Use	SF
A	Classroom	2,462
B	Labs	6,923
C	Faculty Support	2,081
D	Resource & Support	1,967
Totals		16,000

The Science, Technology, Engineering, & Math Center is recommended to meet current and enrollment growth needs.

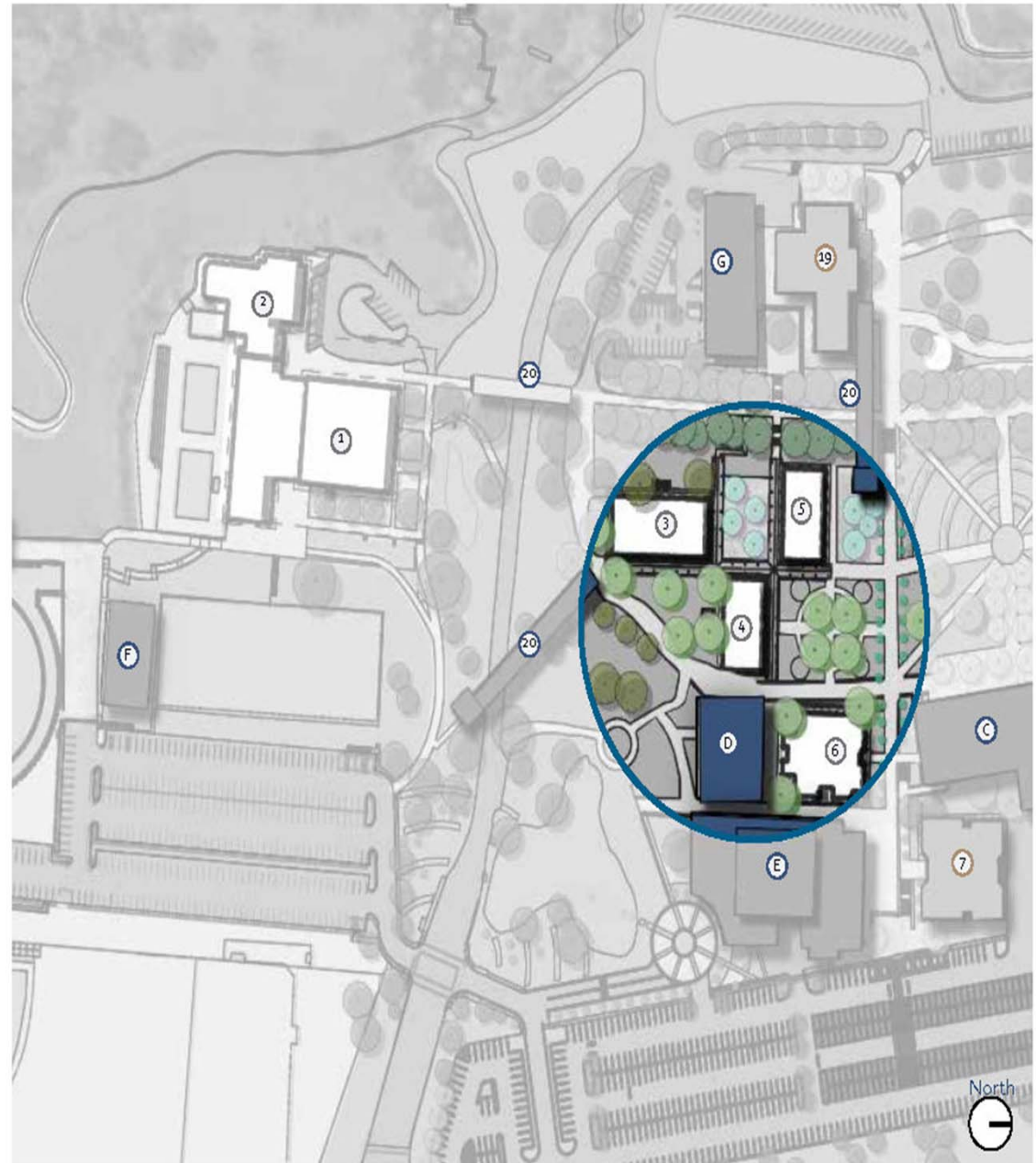
The plan recommends a minimum of 2 general lecture classrooms, 3 science labs, computer lab and various study areas.

Faculty and support staff offices will be strategically placed in the building to create a fully functioning STEM Center. The Center will be located adjacent to the current science buildings creating a student space that promotes discussion dialogue amongst students and faculty.

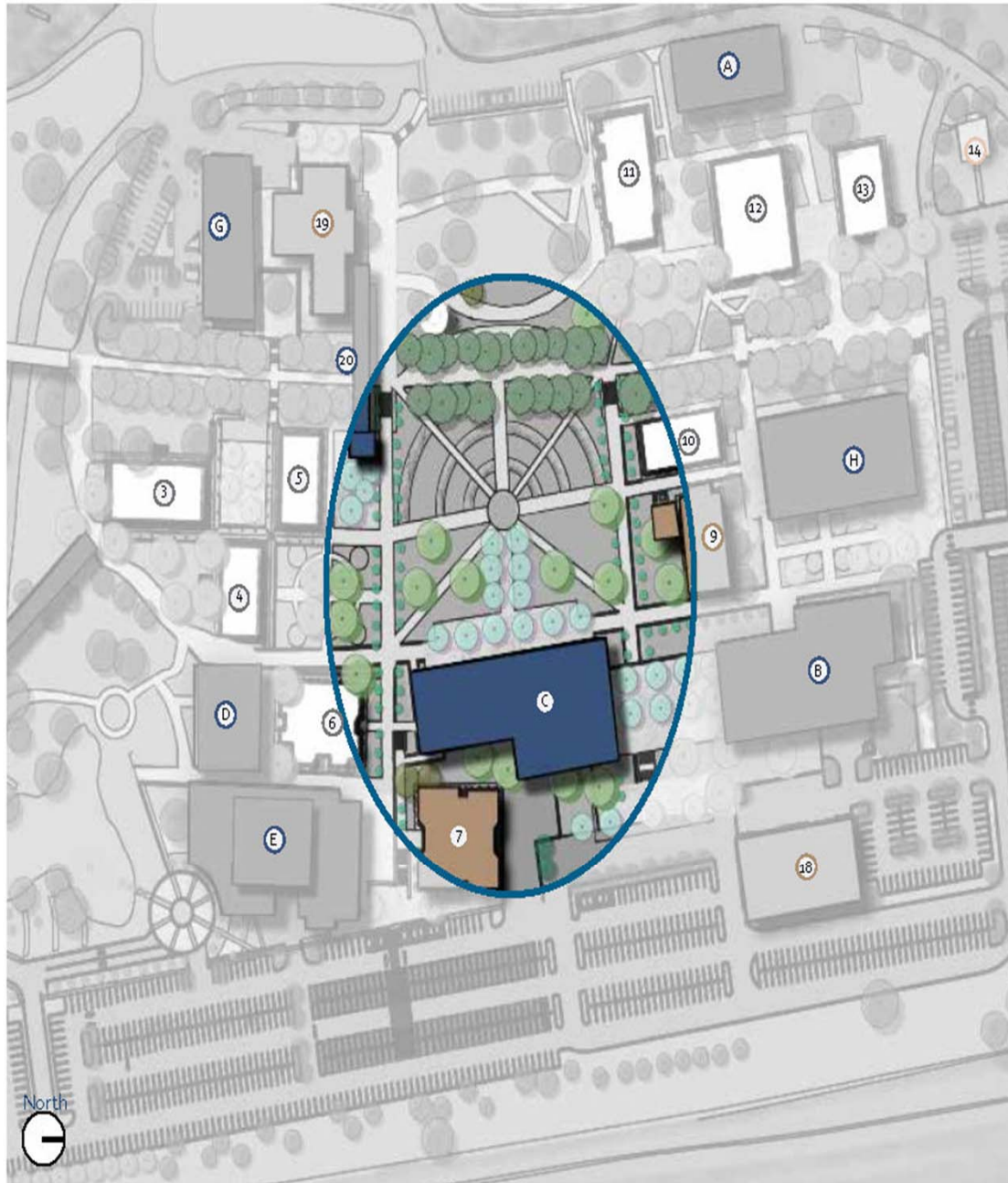
The estimated GSF for the building will be 16,000.

IMAGE KEY

C Library/LRC	3 Life Science
D STEM Center	4 Physical Science
E Visual and Performing Arts Complex	5 Math
F Kinesiology	6 Nursing
G GECA Relocation	7 Administrative Services
1 Gym	19 Multipurpose Building/ Conferencing
2 Adaptive PE	20 New Bridge



LIBRARY & LEARNING RESOURCE CENTER



Program Block	Space Use	SF
A	Library	27,538
B	Classroom	1,538
C	Laboratories	6,154
D	Study Rooms	5,692
E	A/V TV & Audio	3,000
F	Food Service & Sit/Study/Relax	26,000
Totals		69,923

It is recommended that a new 2-story Library/Learning Resource Center be built East of the current library. The new Library will consolidate services in a state of the art building. Enhanced tutoring and study spaces will support student success.

The 2-story building will also solve several universal access by using the building's vertical circulation to move people from the lower level of parking lot C, into the core of campus.

The estimated GSF for the building will be 69,923.

IMAGE KEY

A	Central Plant	9	General Academic/ Swing Space
B	Student Services	10	Humanities
C	Library/ LRC	11	Social Science
D	STEM Center	12	Business
E	Visual and Performing Arts Complex	13	Cosmetology
G	GECA Relocation	14	Mayock House
H	Future Building Pad	18	Career/Tech. Ed
3	Life Science	19	Multipurpose Building/ Conferencing
4	Physical Science	20	New Bridge
5	Math		
6	Nursing		
7	Administrative Services		

PROGRAM OF WORK



Coyote Valley Campus

1. New Building

Programs:

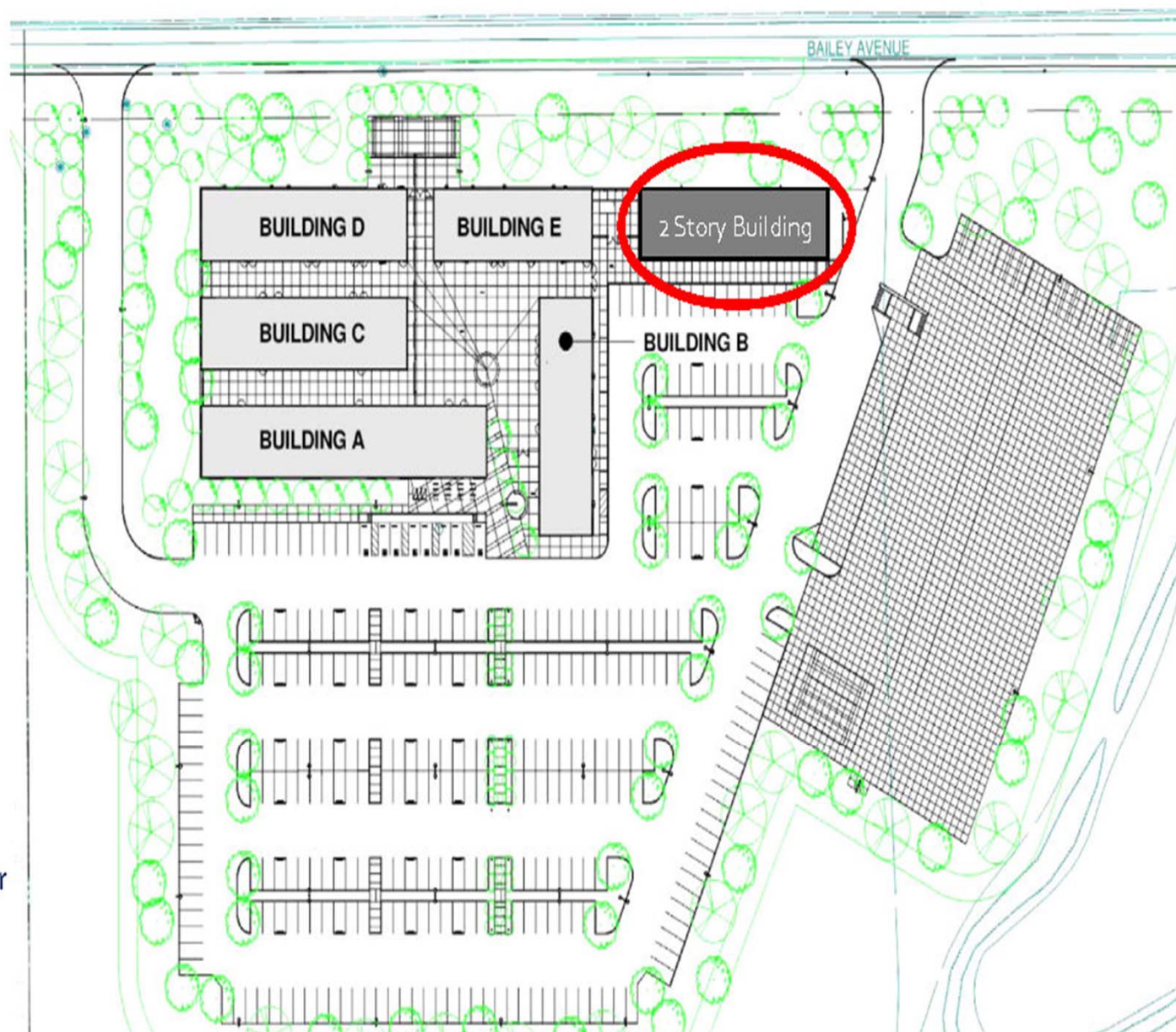
- Student Services
 - Counseling
 - Support Space
 - Site Administration
- Computer Lab & Classrooms
- Biology Lab
- Expanded Parking

ASF / GSF / Mass:

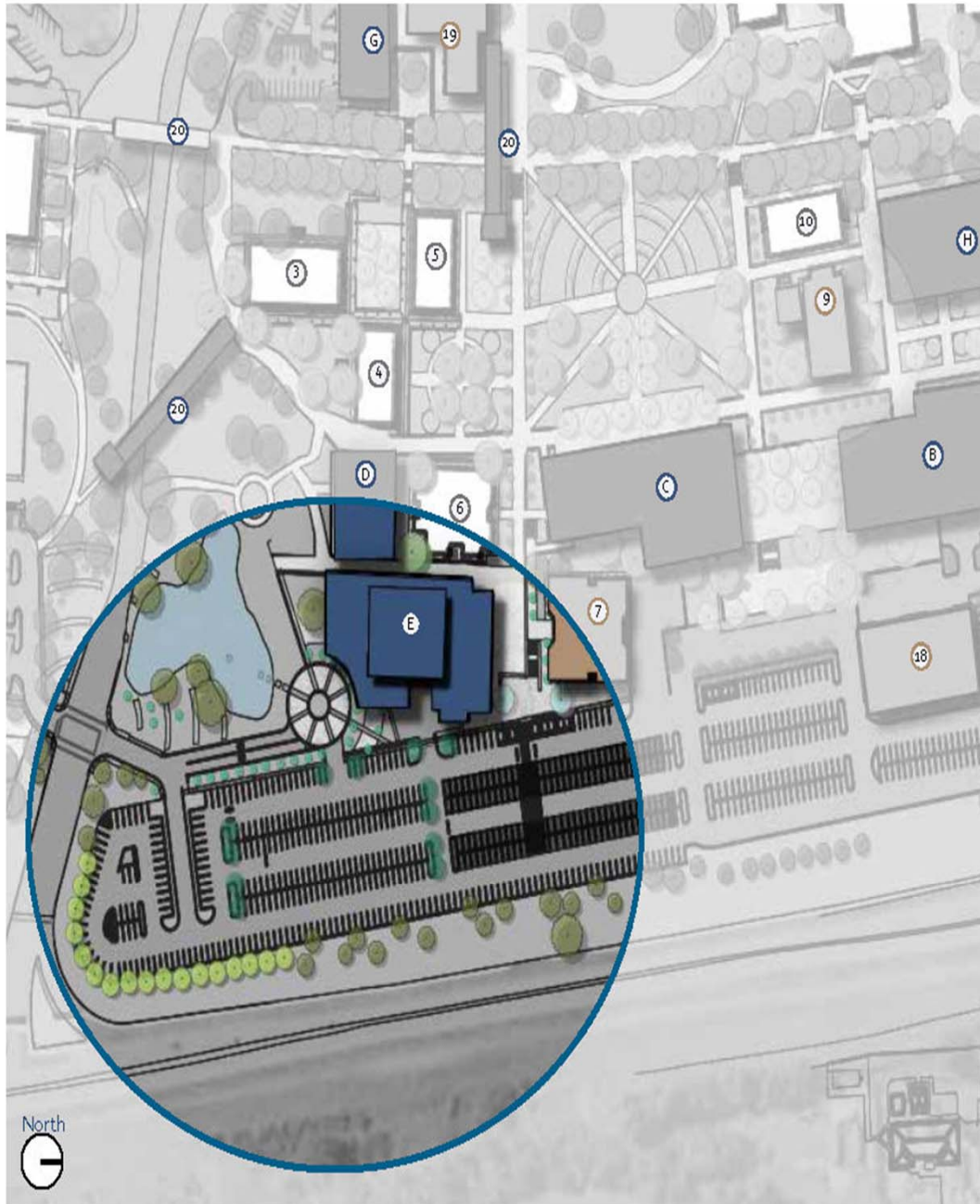
- 6,400
- 9,846
- 2 Story

Project Sequence:

- Project Start not Effected by Other Projects



VISUAL AND PERFORMING ARTS COMPLEX



Program Block	Space Use	SF
A	Lobby (Circulation)	1,000
B	Classrooms	3,292
C	Labs	21,485
D	Theater	18,105
E	Support	2,154
Totals		53,020

The Performing Arts Complex is a new building that replaces the current theater, music building and houses the college's art program.

The complex would be located at the south-east corner of the campus. This location gives the campus an identity as commuter's travel along the Santa Teresa Blvd.

In addition to a state of the art theater, the complex would include classrooms, scene shop, art and music labs, a kiln yard, rehearsal rooms, offices and plenty of storage for props and equipment.

The estimated GSF for the complex will be 53,020.

IMAGE KEY

B	Student Services	9	General Academic/ Swing Space
C	Library/ LRC	10	Humanities
D	STEM Center	18	Career/Tech. Ed
E	Visual and Performing Arts Complex	19	Multipurpose Building/ Conferencing
G	GECA Relocation	20	New Bridges
H	Future Building Pad		
3	Life Science		
4	Physical Science		
5	Math		
6	Nursing		
7	Administrative Services		



Getting Back to Service.....

“An Everyone Culture”

- Create a campus environment and reporting relationships that offer clarity and facilitate work.
- Create caring and productive campus dialog spaces that channel talent and encourage cooperation.
- Respect differences, manage them productively, and respond ethically and responsibly to the needs of multiple constituencies.
- Infuse everyday efforts with energy and soul